

**RESOURCES TO SUPPLEMENT
The Preschool Inclusion Series
of the
SpecialQuest Multimedia Training Library**

This document lists resources for individuals who provide professional development on preschool inclusion using the SpecialQuest Preschool Inclusion Series. Each resource listed is available through the URL that follows the resource description. The list is a supplement to the resources provided in the SpecialQuest Multimedia Training Library. It is not exhaustive, but rather a starting point for further exploration.

FOUNDATIONS FOR PRESCHOOL INCLUSION

Early Childhood Inclusion: A Joint Position of the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC)

In April 2009, the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC) released a joint position statement titled *Early Childhood Inclusion*. This shared position statement provides a much-needed definition of inclusion for the early childhood field. The document also includes recommendations for how the statement can be used to improve early childhood services for all children. Both the full version of the statement and a summary of the statement are available online.

http://www.dec-sped.org/About_DEC/PositionConcept_Papers/Inclusion

DEC Recommended Practices

The recommended practices of the Division of Early Childhood (DEC) of the Council for Exceptional Children were developed by the early childhood field for individuals working in a variety of early childhood settings that provide services to young children with disabilities and other special needs, from infancy through age five. The practices are available from DEC in five products, including the *DEC Recommended Practices Guide*, workbook, and toolkit.

http://www.dec-sped.org/Store/Recommended_Practices

Foundations of Inclusion Birth to Five

Foundation of Inclusion Birth to Five is a 12-minute video produced by CONNECT (the Center to Mobilize Early Childhood Knowledge). The video provides a brief overview of the research, legal, and policy foundations of inclusion and highlights the defining features of early childhood inclusion, as stated in the DEC/NAEYC joint position statement, *Early Childhood Inclusion*.

<http://community.fpg.unc.edu/connect>

Research Synthesis Points on Early Childhood Inclusion

The document "Research Synthesis Points on Early Childhood Inclusion" summarizes key conclusions drawn from a review of the literature and research on early childhood inclusion. The document can be used in a variety of contexts, including professional development, policy development, planning, advocacy, and grant writing.

<http://community.fpg.unc.edu/resources/articles/NDPCI-ResearchSynthesis-9-2007.pdf/view>

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GATEWAY SITES WITH MULTIPLE RESOURCES

Family Village

This site offers a comprehensive collection of information, resources, and communication opportunities on the Internet for persons with cognitive and other disabilities, their families, and those who provide services and support for them. The site also includes resources on specific diagnoses.

<http://www.familyvillage.wisc.edu/>

Head Start Center for Inclusion

The Head Start Center for Inclusion is funded by the Office of Head Start to increase the competence, confidence, and effectiveness of personnel in Head Start programs to help them include preschool children with disabilities. The center's website features numerous resources, among them: Teacher Tools, Self-study Tutorials, Family Resources, Supervisor, Research Brief, and a bibliography of additional, useful websites.

<http://depts.washington.edu/hscenter/>

Head Start Early Childhood Learning and Knowledge Center (ECLKC)

The ECLKC offers relevant, timely information to Head Start programs and the early childhood community in an easy-to-use format. ECLKC's website is a comprehensive resource for anyone involved with or interested in early childhood education. The link below is to the ECLKC page on Disabilities.

<http://eclkc.ohs.acf.hhs.gov/hslc/ecdh/Disabilities>

The National Child Care and Information Center (NCCIC)

This collection of resources from the NCCIC library supports efforts to serve children with special needs. It offers summaries and availability information on published documents of interest to policymakers, administrators, practitioners, researchers, and other members of the child care community.

<http://nccic.acf.hhs.gov/topics/topic/index.cfm?topicId=90>

National Dissemination Center for Children with Disabilities (NICHCY)

The NICHCY website offers a wealth of information on disabilities infants, toddlers, children, and youth may have. It is also a central source of information on IDEA, the law authorizing special education, and on No Child Left Behind, as it relates to children with disabilities. The site also features research-based information on effective educational practices.

<http://www.nichcy.org>

The National Early Childhood Technical Assistance Center (NECTAC)

The NECTAC website contains numerous resources to support inclusion, including information on federal and state policies, personnel development, as well as research summaries, print resources, and useful websites. It also includes a "Family Corner."

<http://www.nectac.org/inclusion/default.asp>

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POLICY SUPPORTS

Americans with Disabilities Act (ADA)

<http://www.ada.gov/>

Child Care and the ADA

<http://www.ada.gov/childq%26a.htm>

<http://www.ada.gov/chcaflyr.htm>

The Head Start Act

Head Start Act

http://www.acf.hhs.gov/programs/ohs/legislation/HS_act.html

Head Start Program Performance Standards & Other Regulations (45 CFR Parts 1301-1311)

http://www.access.gpo.gov/nara/cfr/waisidx_07/45cfrv4_07.html#1301

Individuals with Disabilities Education Act (IDEA)

<http://www.nectac.org/inclusion/legis/fedlegisl.asp>

IEP Training

The *Building the Legacy* training curriculum was produced by NICHCY at the request of the Office of Special Education Programs (OSEP) at the U.S. Department of Education. The curriculum is intended to assist in understanding and implementing the IDEA 2004 and its Part B regulations (published in 2006) as it relates to the individualized education program (IEP). The following four modules from this curriculum support effective IEP development; they can be found through the URL below:

- ✓ Module 12: The IEP Team: Who is a Member?
- ✓ Module 13: Content of the IEP
- ✓ Module 14: Meetings of the IEP Team
- ✓ Module 15: LRE Decision Making

<http://www.nichcy.org/Laws/IDEA/Pages/BuildingTheLegacy.aspx#themed>

Section 504 of the Rehabilitation Act

<http://www.section508.gov/index.cfm?FuseAction=Content&ID=15>

<http://www.hhs.gov/ocr/civilrights/resources/factsheets/504.pdf> (this link automatically downloads a fact sheet on Section 504)

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ADMINISTRATION

An Administrator's Guide to Preschool Inclusion

This downloadable guide for administrators of inclusive preschool programs addresses issues about and roadblocks to inclusion, and it offers practical solutions for creating inclusive programs.

http://www.fpg.unc.edu/products/product_detail.cfm?apubslD=198

Including Children with Special Needs: Are You and Your Program Ready? This article provides information and a checklist for preschool programs to use to identify possible barriers to inclusion.

<http://www.naeyc.org/files/yc/file/200903/BTJWatson.pdf>

(this link automatically downloads the article on inclusion)

ATTITUDES

Child Care and Children with Special Needs

This two-video set, *Child Care and Children with Special Needs*, distributed by NAEYC, is designed for program directors to use as an in-service training tool to inspire and inform caregivers in meeting the challenge of caring for children with disabilities.

<http://www.naeyc.org/store/node/440>

Disability is Natural

The Disability is Natural website encourages people to think about disability in ways that lead to the creation of a society where everyone is valued and included. It contains articles and products to promote positive images of individuals with disabilities.

<http://www.disabilityisnatural.com/>

Including Samuel

The Including Samuel website contains a number of video clips and photographs about inclusion from the perspective of the family of a boy named Samuel, who has cerebral palsy.

<http://www.includingsamuel.com>

Kids Together

This site offers information and resources to promote the inclusion of children and adults with disabilities in their communities.

<http://www.kidstogether.org/>

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COLLABORATION/SYSTEMS DEVELOPMENT

Inclusive Placement Opportunities for Preschoolers (IPOP)

Created through Virginia's Systems Change Initiative, IPOP was developed to guide systemic change in school-based preschool programs to increase the number of settings with inclusive practices. The initiative's website features, among other things, the IPOP manual, which is designed to serve as a guide for programs implementing inclusive practices for preschoolers with disabilities.

<http://www.ttac.vt.edu/vaecpp/ipop.html>

Me and You Together: Creating Inclusive Supports for Young Children

In the *Me and You Together* video, parents and professionals who provide services to young children share their thoughts and perceptions about the benefits of inclusion. The video highlights two successful approaches to collaborating, designing, and implementing inclusive preschool services and supports that fit the local contexts and the needs of children in two different communities in New Mexico. Approximate viewing time: 30 minutes. A self-study guide that accompanies the video can be downloaded.

<http://www.ped.state.nm.us/seo/videos/mayt.htm>

Partnership Alliances and Coordination Techniques (PACT)

PACT is an NCCIC initiative that provides resources, training, and technical assistance for policymakers to help them build comprehensive and collaborative early care and education systems to better serve all children and families.

<http://nccic.acf.hhs.gov/topics/topic/index.cfm?topicId=38>

National Professional Development Center on Inclusion (NPDCI) The NPDCI website contains a searchable listing of planning tools, articles, and concept papers for parents, policymakers, practitioners, and care providers to support the creation of cross-sector systems of professional development at the state and local levels. The site also features a place to pose questions, share challenges, contribute ideas, and [join discussions](#) related to the early childhood field, with an emphasis on early childhood inclusion.

<http://community.fpg.unc.edu/npdci>

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CLASSROOM STRATEGIES

Building Blocks for Teaching Preschoolers with Special Needs

The “Building Blocks” framework is a set of educational practices designed to help teachers and teams include young children with disabilities in early learning environments. The framework includes four levels of support: a quality early learning program, modifications and adaptations, strategies for embedding teaching and learning opportunities, and child-focused instructional support.

<http://brookespublishing.com/store/books/sandall-69674/index.htm>

CARA’s Kit: Promoting Young Children’s Participation by Creating Adaptations for Routines and Activities

Cara’s Kit promotes the participation of all children in early childhood curriculum. The kit provides guidance for how to adapt daily activities and routines so that children ages three to six with disabilities and other special needs can successfully participate in all classroom activities. The kit contains a CD with resources and a booklet about adaptations and is available from the Division for Early Childhood of the Council for Exceptional Children.

<http://www.cec.sped.org/ScriptContent/orders/ProductDetail.cfm?pc=S5871>

Circle of Inclusion

The Circle of Inclusion website provides demonstrations and information about effective practices of inclusive educational programs for children from birth through age eight. The site includes an online manual that addresses such topics as creating collaborative community agreements, implementing family-guided values in preschool programs, and supporting children in inclusive programs.

<http://www.circleofinclusion.org>

The First IEP: Parent Perspectives

The DVD *The First IEP: Parent Perspectives* facilitates dialogue between professionals and parents as they help young children make the transition from early intervention to preschool. Useful for guiding parents and training practitioners, this resource answers common questions and concerns about IEPs.

<http://www.brookespublishing.com/store/books/chen-9007/index.htm>

Project CONNECT (The Center to Mobilize Early Childhood Knowledge)

CONNECT works with the early childhood community to offer Web-based resources that focus on and respond to the daily challenges faced by those working with young children with disabilities and their families. Project CONNECT is also developing a series of instructional modules for providers of professional development. Modules include: Embedded Interventions, Family-professional Partnership, and Transition.

<http://community.fpg.unc.edu/connect>

A Thinking Guide to Inclusive Childcare

The document *A Thinking Guide to Inclusive Childcare* offers ideas and strategies to support staff in developing child care practices that consider the needs of individual children and promote an inclusive experience for families and children. This guide does not try to say what to do for a child with a specific disability but is designed instead to engage staff and families in conversations that can help them respond to challenges as they arise.

<http://www.disabilityrightswi.org/?s=thinking+guide>