

SPECIALQUEST MULTIMEDIA TRAINING LIBRARY

Early Childhood Inclusion Training Resources That Work

The SpecialQuest Multimedia Training Library supports the inclusion of young children with disabilities birth–five and their families, in early care and education settings.



Successful inclusion efforts are based on the principles that every young child with disabilities and their families belong to their community — that family involvement is essential to quality early care and education programs — and that a collaborative team, made up of family members and service providers, should work together to best provide supports.

The **SpecialQuest Multimedia Training Library** is an easy-to-use, comprehensive training curriculum for individuals working with young children who have disabilities, birth–five, and their families. The Library is designed for use in multiple professional development settings. A variety of materials and strategies are included (interactive group work, video viewing, discussions, reflections, etc.) that accommodate different learning styles and modalities, making the content accessible to a broad audience. The Web-based SpecialQuest Multimedia Training Library is available for downloading at no charge at www.specialquestlibrary.org.

QUICK START GUIDE



This Quick Start Guide and DVD/CD set of the SpecialQuest Multimedia Training Library is provided by SpecialQuest Birth–Five: Head Start/Hilton Training Program, a special project of Napa County Office of Education, funded by the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start: Grant #90YC0190.

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*The SpecialQuest approach is designed
to touch the “head, heart, and hands”
of families and professionals working
together to create inclusive communities
for young children with disabilities.*

QUICK START GUIDE

This binder contains the *SpecialQuest Multimedia Training Library DVD/CD Edition* and *Quick Start Guide*. The *Quick Start Guide* highlights important features of the accompanying SpecialQuest Multimedia Training Library and helps users access and share the resources with various audiences. The DVD/CD sets are designed to be used in conjunction with the Web-based SpecialQuest Multimedia Training Library found at www.specialquestlibrary.org where all the materials are located, along with tutorials, search options for locating volumes, sessions, videos, and the most current resources.

The **Quick Start Guide** includes important information on what resources are included in the Library and how to use them. The library contains the following three volumes:

- **Including Infants and Toddlers with Disabilities** (*materials can easily be adapted for use with those who work with three to five-year olds*) – Rooted in the key concept of “belonging,” these sessions examine the beliefs and attitudes that influence and affect adults and children in inclusive settings and provide numerous practical strategies and tools to help families and providers implement high-quality inclusive services. Nine video programs support the activities in this volume.
- **Building Relationships with Families** – Families are the enduring presence in the lives of young children with disabilities. This volume contains activities to support early care and education staff and families in developing positive relationships that support collaboration and family leadership. Seven video programs support the activities in this volume.
- **Collaboration and Teaming** – Inclusion depends on a team of family members and service providers who assume collective responsibility for coordinating services to young children with disabilities and their families. The sessions in this volume provide a comprehensive set of strategies and activities that support high-quality collaboration and teaming. Five video programs support the activities in this volume.

Included at the back of the Guide are excerpts from the Facilitator’s Guide with full descriptions of all the training sessions and videos within the Library.

QUICK START GUIDE

Binder Contents Continued

The accompanying DVD/CD sleeves include:



Including Infants and Toddlers with Disabilities

(Plastic sleeves with DVDs and CD)

9 DVDs – SpecialQuest video programs in English and Spanish

1 CD – PDF files of Facilitator’s Guide, training scripts, handouts (handouts in English and Spanish)



Building Relationships with Families

(Plastic sleeves with DVDs and CD)

7 DVDs – SpecialQuest video programs in English and Spanish

1 CD - pdf files of the Facilitator’s Guide, training scripts, handouts (handouts in English and Spanish)



Collaboration and Teaming

(Plastic sleeves with DVDs and CD)

5 DVDs – SpecialQuest video programs in English and Spanish

1 CD - pdf files of the Facilitator’s Guide, training scripts, handouts (handouts in English and Spanish)

HELPFUL HINT

CD Format – When opening the CD containing the pdf files of each volume, select “List View” on your computer for a sequential listing of all the files by session number. (English Scripts, English Handouts, and Spanish Handouts)

DVD Format – When playing the DVD on a DVD player or computer, select the Main Menu option where you will find instructions in English and Spanish on “How To Use the DVD”, along with options for viewing the video in English, Spanish, or open-captioned English.

With SpecialQuest, everything is done with intention. All aspects of the curriculum and implementation are done with purposeful design; all elements of the model are crafted and refined to lead to an ultimate outcome. Core values are not only interwoven throughout the curriculum but are evident in word, action, and deed.

These values work very subtly, and by their nature, create a climate of support, respect, and excellence.

KEY RECOMMENDATIONS AND RESOURCES

QUICK START GUIDE

Explore the Web-based SpecialQuest Multimedia Training Library



The Web-based Library at www.specialquestlibrary.org includes the Library in downloadable format, along with tutorials; search options by volume, session, or video title; and important information about the SpecialQuest approach and supplemental materials.

Take a tour of the site and use the tutorials to guide your use of the search features, which allow you to do the following:

- Choose a volume to see what training sessions and videos are included in each of the three, themed volumes: *Including Infants and Toddlers with Disabilities*, *Building Relationships with Families*, and *Collaboration and Teaming*.
- Search the entire Library by keyword to find training sessions/ videos to match your specific interests and needs.
- Search by video title to view or to download videos. Videos are linked to training scripts and handouts.
- Preview materials and download PDF files or QuickTime video files to your computer desktop for future printing, viewing, or reference.
- View the step-by-step animated instructional tutorials, including an introduction to the SpecialQuest Multimedia Training Library scripts and an explanation of how to search materials in the Web-based Library.

QUICK START GUIDE

Key Recommendations and Resources Continued

Review the Facilitator's Guide

The Facilitator's Guide provides the framework for the best use of the materials including:

- Considerations for planning an effective training
- Step-by-step guidance on how to use the training scripts
- Engaging facilitation strategies
- Suggestions for maximizing the effectiveness of the award-winning videos
- Important follow-up strategies after the training has occurred
- Appendices with full lists of session and video descriptions by volume



HELPFUL HINT

The Facilitator's Guide is found on each CD in this binder as well as in each volume of the Library at www.specialquestlibrary.org.

QUICK START GUIDE

Key Recommendations and Resources Continued

Review the SpecialQuest Approach

The SpecialQuest Approach to Professional Development on Inclusion for Young Children with Disabilities and their Families

SpecialQuest is designed to touch the “head, heart, and hands” of families and professionals working together to create inclusive communities for young children with disabilities. This relationship- and team-based approach enhances and sustains inclusive services, family leadership skills, and integrated, collaborative service delivery. Teams participate in intensive and engaging learning experiences which use parallel process and continuous improvement strategies. In addition, teams are supported with coaching, facilitation, and follow-up supports over time to implement high quality inclusive services. The SpecialQuest approach is built on a solid foundation of current theories of adult learning, systems change, and sustainability. The SpecialQuest approach has two components, values and design, which are woven together to create successful professional development.

Values

- The elements under the values component are interrelated. Each element is critical to the SpecialQuest approach and required for full implementation of the SpecialQuest approach to professional development.
- Values guide the SpecialQuest approach and must be evident throughout each design element of a professional development process.

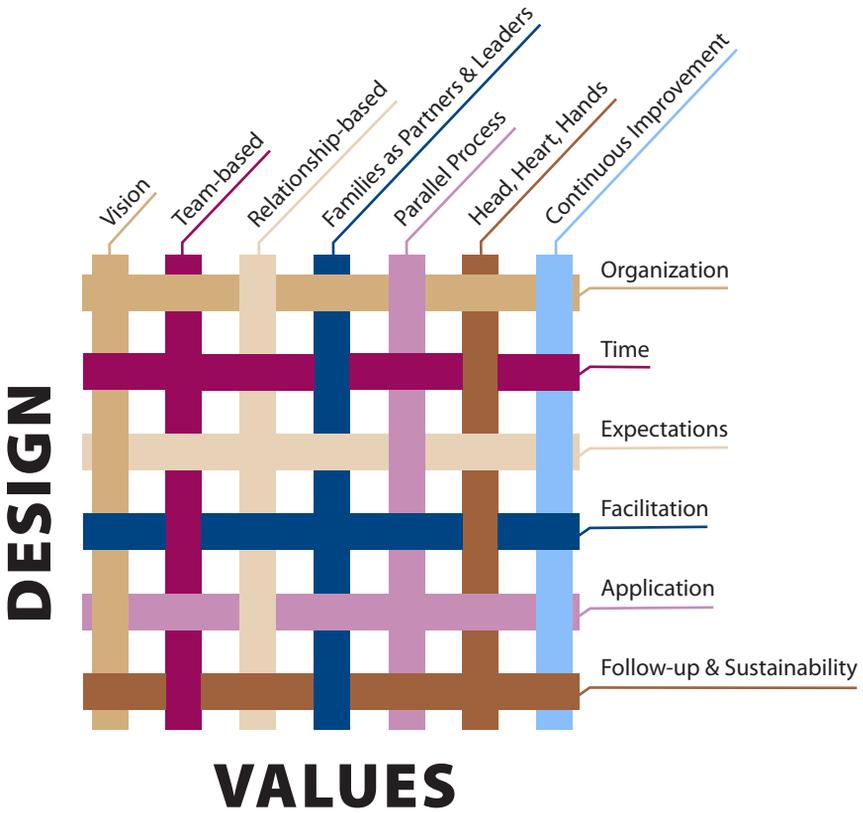
Design

- Learning strategies are designed to be respectful, individualized, and experiential.
- Learning is applied by teams to create and sustain program and systems change.
- Content reflects effective practices in inclusive service delivery, family engagement and leadership development, and teaming and collaboration.

QUICK START GUIDE

Key Recommendations and Resources Continued

Weaving Values and Design into Effective Professional Development on Inclusion to Benefit Young Children with Disabilities and their Families



HELPFUL HINT

Additional tools to help users understand and implement the SpecialQuest approach to early childhood inclusion training are located on the Approach page of www.specialquestlibrary.org:

- the Assessment Guides ensure that your training plan includes the SpecialQuest approach.
- the SpecialQuest Meeting Planning Logistics Guide provides a checklist of considerations in planning the physical logistics of a successful training event.

Go to www.specialquestlibrary.org for a more detailed description of the SpecialQuest Approach.

*The SpecialQuest approach
is just as important as the
training materials themselves.*

QUICK START GUIDE

In-service Training

Before you bring together a group for a meeting or professional development event, consider:

- **Purpose and Outcomes** – It is critical to have a clear purpose and specific outcomes in mind for any meeting or training. Each of the training sessions in the Library has clearly defined learning outcomes.
- **Session Selection** – Descriptions of each session are found at the end of this Quick Start Guide as well as in Appendix F of the Facilitator’s Guide. The “Important Considerations,” found in the Facilitator’s Planning Worksheet at the beginning of each session script is also helpful to review in session selection.
- **Facilitation Teams** – At least two facilitators representing the voices of families, early care and education, and/or early intervention/early childhood special education should facilitate each session.
- **Participants** – SpecialQuest is a team-based training incorporating shared experiences. Participants of the training should include representatives from families of children with disabilities, early care and education and early intervention providers, early childhood special education, and other community partners. Participants should represent a variety of roles.
- **Audiences** – The Library is designed for early childhood educators, families, childcare providers, inclusion specialists, early interventionists, early childhood special education providers, Pre-K teachers, and college and university professors working in the field of inclusion.
Note: The web-based videos are ideal for use in online training.
- **Self-Assessment Guide** – *Using the SpecialQuest Approach: A Self-Assessment Guide for Designing In-Service Professional Development* is available in the Web-based SpecialQuest Multimedia Training Library and will ensure that your training plan includes the SpecialQuest approach. The Guide can be found in the library at www.specialquestlibrary.org.

QUICK START GUIDE

Planning Considerations Continued

Faculty

The SpecialQuest Multimedia Training Library was developed as a training curriculum; however, the strategies and skills in the Library can be applied throughout early care and education programs. A number of college and university faculty members have been using the SpecialQuest approach and materials in online courses and in face-to-face classes.

Resources for faculty at www.specialquest.org:

- **SpecialQuest Goes to College Discussion Forum** – Comments from faculty using the SpecialQuest resources are helpful to those considering the materials for use in their courses. The forum also provides a place to share ideas and ask questions.
- **Resource Bank** – Faculty have posted samples of their syllabi that include references to SpecialQuest materials and strategies.
- **Self-Assessment Guide** – The *Faculty Self-Assessment Guide to Using the SpecialQuest Approach in College and University Courses and Programs of Study* provides a checklist of considerations for using the SpecialQuest approach and materials by faculty. The Guide can be found in the library at www.specialquestlibrary.org.

*SpecialQuest facilitates the transfer
of learning to practice.*

QUICK START GUIDE

Session Descriptions

(Excerpted from Appendix F of the Facilitator's Guide)

Note: *Estimated timing for completion of each session during an in-service training is provided by each session title.*

Including Infants and Toddlers with Disabilities Volume

Session 1: Creating Bright Futures (1 hour, 15 minutes total)

Creating Bright Futures is intended as the first step toward helping participants explore a vision of inclusion in programs and communities, based on images and ideas from programs throughout the country. The DVD *Creating Bright Futures* highlights the SpecialQuest vision for including infants and toddlers with disabilities and their families in early care and education programs with early intervention and other community supports. The perspectives of families and service providers on inclusion are discussed.

Session 2: Developing Your Vision (2 hours, 30 minutes total)

This session builds on Session 1, *Creating Bright Futures* and asks participants to consider their individual program and/or community visions for including young children with disabilities and their families. Session activities allow time for small groups to discuss their views of inclusion and to develop a representation of their vision for inclusion that can be shared with others.

Session 3: Adults with Disabilities—

Creating A Long-Term Vision (2 hours, 51 minutes total)

Focusing on the perspectives of adults with disabilities, this session examines the importance of their experiences and successes in developing a long-term vision for infants and toddlers with disabilities and their families. The DVDs *Marvin and Jack* and *Ted Polio, Jr.: An American Man* provide an opportunity to celebrate the lives of three men with disabilities and to learn what inclusion means in their lives. Session activities allow participants to consider how involving adults with disabilities in their programs and communities can have a positive impact on children, families, and service providers. The session ends with the inspirational DVD *I Wanna Be*, a public service announcement (PSA) developed by the National Dissemination Center for Children with Disabilities (NICHCY). In this PSA, children with and without disabilities share their visions of what they want to be when they grow up.

Session 4: Enhancing Staff's Comfort and Confidence

(1 hour, 50 minutes total)

In this session, participants explore specific strategies for addressing staff concerns as they work with families and other service providers in identifying disabilities in young children and in sharing that information with families. The session particularly addresses the challenges staff members face—and the feelings of being unprepared they may have—when they first become concerned about a child's development or hear the initial concerns of families.

QUICK START GUIDE

Session Descriptions Continued

Session 5: Making It Happen for Families (1 hour, 50 minutes total)

This session is designed to help participants consider issues that arise when including infants and toddlers with disabilities and their families in early care and education programs and to practice the “Cause to Pause” activity for identifying issues in inclusive settings. Three vignettes of children and their families from diverse backgrounds and experiences are used to consider and discuss the implications for services. Strategies for planning to serve infants and toddlers with disabilities and their families in their own programs and communities are identified. The DVD, *Embrace Possibilities*, is shown in this session.

Session 6: An Inclusion Story (2 hours total)

The DVD *Christopher’s Story* is used in this session to consider what inclusive services mean and can look like for a young child with a disability and his family. In the session activities, participants identify strategies for providing coordinated, comprehensive, family-centered services through their partnerships with families, early care and education, early intervention, and other community partners in their own programs and communities.

Session 7: Getting Started (2 hours, 35 minutes total)

Participants discuss specific strategies and practices for initially planning to include a child with a disability in early care and education in collaboration with early intervention. Participants are introduced to two Inclusion Planning Checklists for serving infants and toddlers with significant disabilities and their families in either a home-based or a center-based early care and education program. The DVD *Getting Started* offers a story of one program that includes a young child named Jalisa in an early care and education setting; the DVD offers specific examples of how to plan for this inclusion across a variety of roles. Participants are asked to consider how they might use the checklists and strategies in their own programs and communities.

Session 8: Just Do It (3 hours total)

This session using the *Just Do It* DVD, focuses on the specialized activities and accommodations that can, during normal routines, be provided in inclusive settings to serve an infant or toddler with a significant disability. The session’s approach is based on the belief that all staff members share the responsibility of ensuring that each child’s specialized needs are met in a way that supports the child’s development, while nurturing relationships with the child and family. Participants explore the importance of having good communication and close collaboration with family members and with early intervention, early care and education, and other key partners in serving children and families. Participants also identify specific strategies to address challenges and barriers to effective collaboration and the inclusion of a child with a significant disability in their own programs and communities.

Session 9: Transition at Age Three (3 hours total)

The process of transition for a child with disabilities at age three and their family is the focus of this session. Participants explore strategies that service providers can use to support families and ensure smooth

QUICK START GUIDE

Session Descriptions Continued

transitions between infant/toddler services and preschool services (early intervention and preschool special education services, early care and education, and other preschool programs). The DVD *Transition At Age 3*, the families' experiences of these changes and how providers work together, despite differences among systems (such as early intervention and preschool special education and Early Head Start and Head Start). Session activities provide an opportunity for participants to consider specific strategies to promote optimal transitions by facilitating the transition, before, during, and after a child's transition at age three.

Building Relationships with Families Volume

Session 1: Creating Bright Futures (1 hour, 15 minutes total)

This session, *Creating Bright Futures*, is intended as the first step toward helping participants think about creating a vision of what inclusion will look like in their programs and communities. The DVD *Creating Bright Futures* highlights our SpecialQuest vision for including infants and toddlers with disabilities and their families in early care and education programs with early intervention and other community supports. Working from the perspectives of families and service providers, participants discuss the importance of listening to and supporting families.

Session 2: Listening to Families (3 hours total)

Listening to Families is a skill that is essential for service providers in providing responsive services for infants and toddlers with disabilities. It builds on Session 1, *Creating Bright Futures*, and lays the foundation for building relationships with families. Relationships with families are based on good communication skills, including listening and individualizing services and supports for each family. The DVDs *Family Voices* and *Aracelly and Elizabeth* provide an opportunity for participants to practice hearing what families have to say and also to explore communication when a family's culture and/or language differs from that of the service provider. Session activities are designed to allow groups to consider ideas and strategies that would enhance building relationships with families in their own programs and communities.

Session 3: When Concerns Arise—

Learning from Families' Experiences (1 hour, 35 minutes total)

This session covers information that is important to families and service providers when a disability is first identified. The DVD *Embrace Possibilities* shares information from the perspectives of families, early care and education and early intervention service providers on how to identify a possible delay in development or a disability in an infant or toddler. Families share how information, support, and resources were provided to them, and what was most helpful. Session activities allow groups to consider how this content relates to their experiences and to generate ideas for addressing developmental concerns with families as soon as the concern arises.

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Session Descriptions Continued

Session 4: Getting Services Started (2 hours, 10 minutes total)

Using the DVD *Getting Services*, this session reviews the processes of early identification; referral to early intervention to determine eligibility for IDEA, Part C, services; and support to families who are accessing services. Participants discuss program policies and procedures, screening and assessment activities, and other opportunities for joint collaboration between early care and education, early intervention, and other community partners to enhance Child Find and initial services to families of infants and toddlers with disabilities. The session takes into account the various ways in which families get started with early care and education and early intervention services for their infants and toddlers with disabilities.

Session 5: Developing Family–Service Provider Collaboration

(2 hours total)

This session emphasizes the importance of building relationships with families in developing family-service provider collaboration. The DVD *Embrace Possibilities* is viewed to observe specific examples of what that family-service provider collaboration can look like and what families view as important in building those collaborative relationships so that they can be informed decision-makers for their child and themselves. Session activities give participants the opportunity to explore strategies in four areas in the development of family-service provider collaboration: building relationships, gathering and sharing information and resources, developing collaborative plans, and implementing collaborative plans. This session lays the foundation for further discussion in Session 7, Developing Family-Service Provider Leadership.

Session 6: Opening Doors to Family Leadership (2 hours total)

In this session, participants consider the diverse ways that families of infants and toddlers with disabilities can be leaders in their own family with their children, in programs, and in communities. The DVD *Opening Doors to Family Leadership* provides examples of how relationships and supports between families and service providers can affect opportunities for family leadership. Session activities give participants an opportunity to consider strategies to open doors to family leadership: as informed decision-makers for their own children and for themselves; as supports to other families; and as systems-level advocates and decision-makers to effect legislative, procedural, and systems changes.

Session 7: Developing Family-Service Provider Leadership

(1 hour, 50 minutes total)

Building on Sessions 5 and 6, this session shows how collaborative relationships can promote family leadership. Session activities provide an opportunity for participants to consider specific strategies for creating and supporting opportunities to build family-service provider leadership in their own teams, programs, and communities.

Session 8: The Individualized Family Service Plan Process

(1 hour, 45 minutes total)

This session focuses on the Individualized Family Service Plan (IFSP) process and each team member's role in that process before, during and after the IFSP development. Participants divide into small groups

QUICK START GUIDE

Session Descriptions Continued

according to their role and consider two vignettes. They discuss the IFSP process for their vignette and what their role would be in the process before, during, and after the IFSP. Participants consider the similarities and differences across roles and how the ideas they generate apply to their own work.

Session 9: Planning to Serve the Diego Family (3 hours, 15 minutes total)

This session introduces a family's story through the DVD *Francisco and the Diego Family*. The Diego family story allows participants to consider the family's cultural values and beliefs, experiences, and successes and to think about how this relates to their work with young children with disabilities and their families in their communities. Session activities ask participants to generate strategies and ideas for enhancing services to families from diverse backgrounds in their own programs and communities.

Collaboration and Teaming Volume

Session 1: Creating Bright Futures (1 hour, 15 minutes total)

Creating Bright Futures is intended as the first step toward exploring a vision of inclusion based on images and ideas from programs throughout the country. The DVD *Creating Bright Futures* highlights our SpecialQuest vision for including infants and toddlers with disabilities and their families in early care and education programs with early intervention and other community supports. The perspectives of families and service providers on inclusion and the importance of collaborative services are discussed.

Session 2: Steps to Collaborative Services (2 hours, 5 minutes total)

This session highlights the issues involved in building collaborative relationships among service providers and families. The DVD *In Concert* highlights the experiences of families and service providers from a variety of roles in coordinating services for infants and toddlers with disabilities and their families. Participants consider the examples from the DVD, as well as the challenges and successes in their own programs and communities in the effort to identify strategies for enhancing collaboration.

Session 3: Building Collaborative Relationships (3 hours, 10 minutes total)

This session builds on earlier sessions and focuses on identifying community resources and building relationships among programs in communities. The DVD *Together We're Better* provides specific strategies for successful teaming and integration of services for infants and toddlers with disabilities and their families. The session includes an activity on community mapping of both informal and formal resources that support young children with disabilities and their families in their communities. The session also prompts a discussion and offers supporting materials on learning about community partners and strengthening collaborative relationships.

QUICK START GUIDE

Session Descriptions Continued

Session 4: Building Effective Teams (2 hours total)

This session explores ideas for working together as teams to best serve infants and toddlers with disabilities and their families, in support of the collaboration among team members that is critical to providing effective services to infants and toddlers with disabilities and their families. The DVD *Teaming to Make A Difference* shows examples of four skills necessary for successful teaming. Participants consider the characteristics of effective teams and generate ideas for creating successful teams in their own work.

Session 5: Elements of Team Functioning (2 hours, 25 minutes total)

Building on Session 4, Building Effective Teams, this session explores the elements of effective teaming through the movie *Sister Act*, starring Whoopi Goldberg (available at your local DVD/video rental store). The session activities are a fun way for participants to think about what makes their own teams effective and how they might incorporate effective strategies for teaming in their own work.

Session 6: Enhancing Team Functioning (2 hours, 30 minutes total)

This session builds on earlier sessions in the volume and focuses on a framework, guide and strategies for enhancing team functioning. Participants work together to identify strategies for team development using the Building Effective Teams guide. They also discuss how to introduce these team development strategies in their own programs and communities.

QUICK START GUIDE

DVD Descriptions

(Excerpted from Appendix G of the Facilitator’s Guide)

Note: Estimated timing for viewing the full DVD is included by each video title.

Including Infants and Toddlers with Disabilities Volume

Creating Bright Futures (11 minutes, 18 seconds)

This DVD is viewed in Session 1: Creating Bright Futures.

In this DVD, the Hilton Early Head Start Training Program shares its vision for the inclusion of infants and toddlers with disabilities and their families in early care and education programs. Family members of infants and toddlers with disabilities, early care and education service providers, and early intervention providers discuss their experiences and dreams for programs that include all children. *Creating Bright Futures* was developed for SpecialQuest in 1998 and is a 2002 Aegis Awards winner. Aegis is a national video competition that features peer judging by professionals who work in the industry every day.

Marvin and Jack (17 minutes, 16 seconds)

This DVD is viewed in Session 3: Adults with Disabilities—Creating A Long-Term Vision.

In this DVD, Marvin and Jack share their experiences and perspectives about living with disabilities. They discuss growing up with a disability, identify what helped them and their families, and share their affirming views of their lives and futures. Marvin and Jack serve as positive role models for infants and toddlers with disabilities, their families, service providers, and communities. *Marvin and Jack* was developed for SpecialQuest in 1999 and is the winner of the 2002 Aurora Awards “Best of Show” Platinum Award. Aurora is an international competition designed to recognize excellence in the film and video industries.

Ted Polito, Jr.: An American Man (9 minutes, 4 seconds)

This DVD is viewed in Session 3: Adults with Disabilities—Creating A Long-Term Vision.

This award-winning video, *Ted Polito, Jr.: An American Man*, illustrates how people with disabilities make positive contributions to their families, communities and society. Ted and his parents share their view of his life as a child with Down Syndrome in inclusive programs and now as an adult who is employed as a tour guide in the rotunda of the Colorado State capital building. Ted and his family are true role models for the possibilities of life for young children with disabilities and their families. *Ted Polito, Jr.: An American Man* was developed for SpecialQuest in 2000. It won an Award of Excellence, the highest honor, in the 2002 Videographer Awards, an international awards program created by communications professionals to honor talented individuals and companies in the video production field.

QUICK START GUIDE

DVD Descriptions Continued

I Wanna Be and More (5 PSAs ranging from 15–60 seconds each)

This DVD is viewed in Session 3: Adults with Disabilities—Creating A Long-Term Vision.

This DVD includes *I Wanna Be* and four more Public Service Announcements (PSAs) developed by the National Dissemination Center for Children with Disabilities (NICHCY). These PSAs show the importance of providing services to infants and toddlers with disabilities. The PSAs communicate messages that address the importance of early intervention for infants and toddlers with disabilities; the importance of seeing all children as children first, not as a disability first; and the importance of sharing the successes of adults with disabilities. These clips provide powerful messages, whether used in a training environment or for individual viewing.

I Wanna Be (60 seconds)

Sir (30 seconds)

Little League (15 seconds)

The Baby (30 seconds)

The Word (15 seconds)

We would like to thank NICHCY (www.nichcy.org) for generously contributing these PSAs for and about people with disabilities.

Embrace Possibilities (15 minutes, 48 seconds)

This DVD is viewed in Session 5: Enhancing Staff's Comfort and Confidence.

In this DVD, family members of young children with disabilities share their experiences during the period when their child was identified as having a disability. Families and service providers from various organizations discuss strategies that have helped families in accessing information, resources, and support. They provide examples of family-service provider collaboration and of the ways families of infants and toddlers with disabilities become informed decision makers for their own family, provide support to other families, and enrich programs and communities through their leadership roles. *Embrace Possibilities* was developed for SpecialQuest in 1999.

Christopher's Story (26 minutes, 13 seconds)

This DVD is viewed in Session 6: An Inclusion Story.

Through a story of the Port Gamble S'Klallam tribe, this DVD explores the basic principle of inclusion: that every person belongs and is a full member of their community. The story involves the Port Gamble S'Klallam tribe and how it embraced and supported Christopher and his family when he was born with spina bifida; the tribe developed partnerships among the Early Head Start, child care and Head Start program, Early Intervention agency, local school district, and many other service providers to create and support an inclusive program. Throughout the DVD, they share their experiences, lessons learned, and some practical strategies for listening to family priorities, and developing and maintaining collaborative services. *Christopher's Story* was developed for SpecialQuest in 1999. It won a Bronze Finalist Award in the 2002 Telly Awards, which is one of the most sought-after awards in the TV,

QUICK START GUIDE

DVD Descriptions Continued

commercial, and video industry. *Christopher's Story* is also a 2002 Aegis Awards Winner. Aegis is a national video competition that features peer judging by professionals that work in the industry everyday.

Getting Started (23 minutes, 11 seconds)

This DVD is viewed in Session 7: Getting Started.

This DVD illustrates the up-front planning, preparation, and ongoing support from family members, early intervention, and early care and education service providers that are keys to successful inclusion efforts. This is the story of one Early Head Start childcare setting where early care and education service providers collaborated with all involved to successfully include a toddler with cerebral palsy in the center. *Getting Started* was developed for SpecialQuest in 2000.

Just Do It (32 minutes, 41 seconds)

This DVD is viewed in Session 8: Just Do It.

This DVD includes numerous examples of adaptations and accommodations that family members and early care and education and early intervention service providers have made in order to ensure that children with significant disabilities can fully participate in natural environments. The examples show adults making specialized adaptations and accommodations in outdoor settings, during center routines, and during home visits. This DVD designed to be shown in three segments. *Just Do It* was developed for SpecialQuest in 2000.

Transition at Age 3 (30 minutes, 23 seconds)

This DVD is viewed in Session 9: Transition at Age Three.

Transition from early intervention (Part C) services to preschool special education (Part B) services and from Early Head Start to Head Start involves families learning to navigate new systems, adjusting to new providers and environments, and saying good-bye to providers they know. This DVD explains the legal differences between the early intervention (Part C) and preschool special education (Part B) services and introduces some of the relevant terminology. Families and staff from Early Head Start, early intervention, Head Start, and local school districts share their experiences, strategies that have worked for them, and ways they have worked together to support smooth transitions for infants and toddlers with disabilities at age three and their families. *Transition at Age 3* was developed for SpecialQuest in 2000.

Building Relationships with Families Volume

Creating Bright Futures (11 minutes, 18 seconds)

This DVD is viewed in Session 1: Creating Bright Futures.

In this DVD, the Hilton Early Head Start Training Program shares its vision for the inclusion of infants and toddlers with disabilities and their families in early care and education programs. Family members of infants and toddlers with disabilities, early care and education service providers, and early intervention providers discuss their experiences and dreams

QUICK START GUIDE

DVD Descriptions Continued

for programs that include ALL children. *Creating Bright Futures* was developed for SpecialQuest in 1998 and is a 2002 Aegis Awards winner. Aegis is a national video competition that features peer judging by professionals who work in the industry every day.

Aracelly and Elizabeth (10 minutes, 30 seconds)

This DVD is viewed in Session 2: Listening to Families.

This two-part DVD illustrates the journey of one family whose child is diagnosed with Down Syndrome. Aracelly describes the reactions to Elizabeth's birth from her family, service providers, and the community. Throughout Elizabeth's first years of life, a number of medical, educational, and social service systems were involved with Aracelly and her family. Aracelly discusses her personal and cultural values and practices in relationship to expectations of these service providers. The DVD pauses so participants can consider a set of discussion questions. The final segment of the DVD focuses on Elizabeth's current dreams and her accomplishments as a young adult. *Aracelly and Elizabeth* was developed for SpecialQuest in 2002.

Family Voices (9 minutes, 22 seconds)

This DVD is viewed in Session 2: Listening to Families.

This DVD was developed to highlight the experiences and perspectives of families who have children with disabilities and who are served in inclusive settings. Family-service provider collaboration and the important contributions of families are emphasized. *Family Voices* was developed for SpecialQuest in 2004.

Embrace Possibilities (15 minutes, 48 seconds)

This DVD is viewed in Session 3: When Concerns Arise—Learning from Families' Experiences and in Session 5: Developing Family-Service Provider Collaboration.

In this DVD, family members of young children with disabilities share their experiences during the period when their child was identified as having a disability. Early Head Start, early intervention, preschool service providers, and families discuss strategies that have supported families in accessing information, resources, and support. They provide examples of family-service provider collaboration and of the ways families of infants and toddlers with disabilities become informed decision makers for their own family, provide support to other families, and enrich programs and communities through their leadership roles. *Embrace Possibilities* was developed for SpecialQuest in 1999.

Getting Services (23 minutes, 59 seconds)

This DVD is viewed in Session 4: Getting Services Started.

This DVD examines the steps families take when they enter a program for infants and toddlers with disabilities:

- When they themselves identify that their child might have a disability and initiate contact with early care and education and/or early intervention

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- When the early care and education program identifies developmental concerns and refers the family to early intervention
- When the early intervention program identifies a child and refers the family to an early care and education program

Throughout the DVD, family members, early care and education and early intervention service providers share their experiences and provide suggestions for making access to the service system more family-friendly. *Getting Services* was developed for SpecialQuest in 2001.

Opening Doors to Family Leadership (19 minutes, 5 seconds)

This DVD is viewed in Session 6: Opening Doors to Family Leadership.

This DVD presents family leadership as a core value in early care and education and in early intervention programs. Throughout the DVD, service providers and families share strategies that helped them to build collaborative relationships and leadership skills. They also discuss numerous examples of families assuming leadership—for their own family, with other families, and through participation on boards, councils, and in other advocacy arenas. *Opening Doors to Family Leadership* was developed for SpecialQuest in 2000.

Francisco and the Diego Family (10 minutes, 36 seconds)

This DVD is viewed in Session 9: Planning to Serve the Diego Family.

In this DVD, Felipe Diego and his wife, Eulalia Manuel, discuss their lives and dreams as immigrants from Guatemala, migrant farm workers, and parents of five children—two of whom have Down Syndrome. Mr. Diego and Ms. Manuel speak in Spanish and the English is provided in subtitles. *Francisco and the Diego Family* was developed for SpecialQuest in 2000.

Collaboration and Teaming Volume

Creating Bright Futures (11 minutes, 18 seconds)

This DVD is viewed in Session 1: Creating Bright Futures.

The Hilton Early Head Start Training Program shares its vision for the inclusion of infants and toddlers with disabilities and their families in early care and education programs. Family members of infants and toddlers with disabilities, early care and education, and early intervention service providers discuss their experiences and dreams for programs that include all children. *Creating Bright Futures* was developed in 1998 and is a 2002 Aegis Awards winner. Aegis is a national video competition that features peer judging by professionals that work in the industry every day.

In Concert (18 minutes, 12 seconds)

This DVD is viewed in Session 2: Steps to Collaborative Services.

In Concert illustrates specific strategies for working as collaborative teams from the perspectives of families, SpecialQuest teams, SpecialQuest

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graduates and other community partners. The video provides examples of how early care and education service providers, including early intervention build relationships, gather and share information and develop and implement collaborative services. *In Concert* was developed for SpecialQuest II in 2004.

Together We're Better (10 minutes, 6 seconds)

This DVD is viewed in Session 3: Building Collaborative Relationships.

This DVD highlights the comments of teams describing their experiences in working together to improve services for infants and toddlers with disabilities and their families in inclusive settings. This DVD may be a tool for discussing team members' roles, as well as elements of effective teaming practices. *Together We're Better* was developed for SpecialQuest in 2003.

Teaming to Make a Difference (10 minutes, 49 seconds)

This DVD is viewed in Session 4: Building Effective Teams.

Teams providing inclusive services, involve family members, administrators, early interventionists, and early care and education staff. Each person and each role brings a valuable perspective to the work of the team. Team members from each role discuss inclusion issues from their unique perspectives, enabling viewers to consider the value of each team member and the importance of her/his contributions to their collective effort. *Teaming to Make a Difference* was developed for SpecialQuest in 2001.