

IFSP/IEP Comparison Chart

IFSP – Individualized Family Service Plan IDEA, Part C	IEP – Individualized Education Program IDEA, Part B Section 619
<p>Target Population For children and their families from birth through age 2; can be used for children aged 3 to 5 if allowed for by state policy and if state develops policy for extending Part C to children over the age of 3</p> <p>Focus Providing early intervention to meet the unique needs of the child and family</p> <p>Eligibility Based on an evaluation for children birth through age 2</p> <p>Development of Plan Developed annually by IFSP team, which includes the family, and is based upon the evaluation and the needs of the child and family</p> <p>Review of Plan Reviewed every six months</p> <p>Statement of Performance Contains information about the child’s present levels of motor, cognitive, communication, social/emotional, and adaptive (self-help skills) development</p>	<p>Target Population For children ages 3 through 5</p> <p>Focus Providing the services and supports to meet the child’s needs in the educational setting</p> <p>Eligibility Based on an evaluation for children ages 3-5</p> <p>Development of Plan By IEP team and includes the strengths of the child, concerns of the parents for enhancing the education of their child, the results of the initial or most recent evaluation of the child, and the academic, developmental and functional needs of the child</p> <p>Review of Plan Reviewed periodically, but not less than annually</p> <p>Statement of Performance Contains information about the child’s present level of academic achievement and functional performance, including for preschool children, as appropriate, how the disability affects the child’s participation in appropriate activities</p>

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<p>Services Provided in the natural environment, which means providing services in a setting where the child would be if he or she did not have a disability</p> <p>Outcomes and Activities Developed to address the needs of the child and family</p> <p>Resources Description listing needed services – What, Who, Where, How, and When</p>	<p>Services Provided, to the maximum extent appropriate educated, with children who are nondisabled in public or private institutions or other care facilities</p> <p>Goals and Objectives A statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability, to enable the child to be involved in and make progress in the general education curriculum, and meet each of the child’s other education needs that result from the child’s disability</p> <p>Resources Description indicating special education, related services, supplemental aids and services, modifications and supports based on peer-reviewed research, to the extent practical, to be provided to the child</p>

Adapted from The Early Childhood Transition Process
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